The Impact of Educational Level and Experience Years on Physical Therapist's Performance

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The purpose of this study was conducted to investigate the influence of different educational levels and experience years on the performance of physical therapist in Egypt. Methods: 49 physical therapists were selected from different hospitals and institutes of 3 governorates all over Egypt, 26 female and 23 male of age ranged from 22 to 42 years. The study proposed two predictor variables (educational level and experience years) and an independent variable: job performance. Performance assessment was measured by using European Core Standards of Physiotherapy **Practice** through *Core* Standards Patient Record Questionnaire. Results: The statistical analysis showed that there was significant effect of educational level of physical therapists on their performance but in little degree. This appears strongly in criteria of core standards ofdocumentation, this difference is higher in MSC Level by (40.50) than BSC (23.81). While there was no significant difference between, physical therapist's experience vears and their performance. Conclusion: The educational level has limited impact on physical therapist's performance appeared only on patient's documentations which indicate that the post graduate studies in the faculty need to offer programs that improve clinical skills to meet the needs of the current health care environment also the professional skills which recommendoffering DPT program with making more consideration on teaching therapists how to document their patients' data. The other point was concerned about experience years, it showed that there was no effect on performance indicating that physical therapists should concern about improving their knowledge through workshops and conferences, so they should be connected with the Faculty to enhance their knowledge and skills by different training programs offered by the Faculty.

Keyword: physical therapist, performance, educational level, experience years